Maulana Mazharul Haque Teachers' Training College



Recognised by ERC, NCTE, Bhubaneswar, Affiliated to L.N. Mithila University, Darbhanga
Affiliated to Bihar School Examination Board, Patna

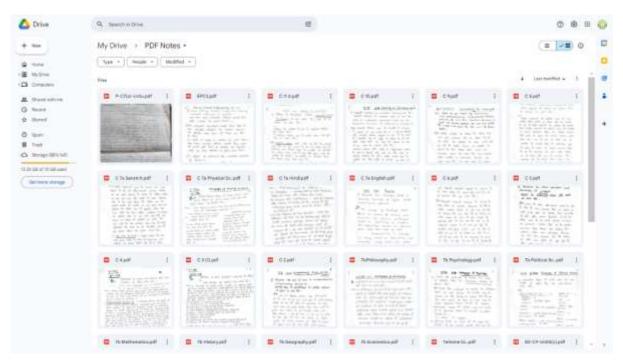
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Measures taken for Advanced and Slow learners

Steps taken to accommodate slow and advanced learners. Since each student is different, there may be differences in the optimal strategy for different students. It's important for educators to remain flexible and responsive to the needs of their students to help them succeed. The institution is responsible for preparing prospective teachers for classroom teaching, and recognizes the importance of meeting the needs of all learners, including those who might be categorized as "slow learners." Ensuring that all students, regardless of their pace of learning, can succeed is crucial in fostering a holistic learning environment.

1. Individualized Instruction: Adapting lessons to each student's unique requirements is a fundamental component of good teaching. This might be giving more examples, dissecting difficult ideas into smaller, more digestible portions, or providing alternate sources for slow learners. In response to the demands of the identified learners, the college offers notes, additional materials such as question banks, reference books, and web links to educational resources.



Study Material Available for Students



2. Diagnostic Assessments: Before implementing strategies, it's essential to diagnose the specific areas where a learner might struggle. Monthly assessments in subject content help the faculty pin point the exact nature of the difficulty so that interventions can be more targeted. Psychological assessments are also done at the beginning of the semester to address various social, emotional, and psychological issues of the students.



Teacher taking internal assessment of the students 28-02-2023

3. Peer Tutoring: Slow learners are paired with their peers for study sessions or project work as it is more beneficial. Group Discussions, Seminars, and Group Projects are some of the techniques used for addressing slow learners.





Group work to cater differential learning



4. Remedial Learning Engagement

Teachers take remedial classes to the students who get less marks in the class test. The remedial classes can help slow learners to improve their ability to understand the topics and writing skill.



Remedial Classes

5. Use of Technology

Digital tools can offer adaptive learning pathways. PowerPoint presentations and web links to various learning resources are provided as they help adjust the difficulty level based on the learner's progress, ensuring that they are always working just a bit beyond their comfort zone.





Assistance to slow learner in ICT Resource



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Measures Advanced Learners

1. **Differentiated Instruction:** The college follows Individualized instruction to meet the specific needs of advanced learners. They are provided with more challenging assignments, extensions, or advanced reading materials. They are also giving inputs for various competitive exams and others such as NET/JRF and PAT.





2. Individualized Learning Plans: Mentors create personalized learning plans for advanced students to set goals, track progress, and provide them with a sense of ownership over their education.





Specialised Projects and Assignments given to Advanced Learners

